

Super-Civilization Project Rubric

Standard/ Criteria	5	4	3	2	1
Elements of Civilization 10%	-Describes 5 elements in-depth -explains each element -assesses the use of each element	-Describes 4 elements in-depth -explains each element -assesses the use of each element	-Describes 3 elements in-depth -somewhat explains each element -somewhat assesses the use of each element	-Describes 2 elements in-depth -briefly explains each element - briefly assesses the use of each element	-Describes 1 element -barely or does not explain each element -barely or does not assess the use of each element
Quality of Description 30%	-Includes concrete details that thoroughly develop and explain the elements. -Uses sophisticated vocabulary - Description adds to understanding of how society of civilization works	-Includes concrete details that sufficiently the elements. -Uses academic vocabulary -Description adds to understanding of how society of civilization works	-Includes some relevant details that develop and explain the elements. -Uses appropriate vocabulary -Description somewhat adds to understanding of how society works	-Includes few relevant details that attempt to develop and explain the elements. -Uses basic vocabulary -Description adds limited understanding of how society in civilization works	-Includes minimal details related to the elements -Uses inappropriate vocabulary -Description does not add to understanding of how society in civilization works
Historical Accuracy 30%	Accurately and precisely references the civilization from which the element originated.	Appropriately references the civilization from which the element originated.	References the civilization from which the element originated.	Inaccurately references the civilization from which the element originated.	No reference to the civilization from which the element originated.
Structure/ Organization 15%	Orders ideas and information within and across paragraphs and uses appropriate transitional words / phrases	Orders ideas and information within and across paragraphs and uses appropriate transitional words / phrases	Groups ideas and information through a basic use of paragraph structure and some transitional words/phrase	Little use of paragraph structure or transitions	No use of paragraph structure or transitions
Map 15%	Includes all aspects of the assignment (three symbols for geographic features and three symbols for cultural features, a map key which explains each symbol) and is visually pleasing.	Includes most aspects of the assignment (three symbols for geographic features and three symbols for cultural features, a map key which explains each symbol) and is visually pleasing.	Includes some aspects of the assignment (three symbols for geographic features and three symbols for cultural features, a map key which explains each symbol) and is visually pleasing.	Includes few aspects of the assignment (three symbols for geographic features and three symbols for cultural features, a map key which explains each symbol) and is visually pleasing.	Includes minimal aspects of the assignment (three symbols for geographic features and three symbols for cultural features, a map key which explains each symbol) and is visually pleasing.

Name: _____