Argumentative Writing Performance Task

Standard/Criteria	5	4	3	2	1
Claim	-The text introduces a compelling claim that is clearly arguable and takes a purposeful position on an issue. - The text has a structure and organization that is carefully crafted to support the claim	-The text introduces a precise claim that is clearly arguable and takes a purposeful position on an issue. -The text has a structure and organization that is carefully crafted to support the claim	-The text introduces a claim and takes a position on an issue. -The text has a structure and organization that is aligned with the claim	-The text contains an unclear or emerging claim that suggest a vague position. -The text attempts a structure and organization to support the position	-The text contains an unidentifiable claim or vague position. - The text has limited structure and organization
Development	-The text provides convincing and relevant data and evidence to from at least 2 primary sources back up the claim and effectively addresses counterclaim. -The conclusion strengthens the claim and evidence.	-The text provides sufficient and relevant data and evidence from at least 2 primary sources to back up the claim and addresses counterclaims fairly. -The conclusion effectively reinforces the claim and evidence	-The text provides sufficient data and evidence from at least 2 primary sources to back up the claim and addresses counterclaims. -The conclusion ties to the claim and evidence.	-The text provides data and evidence from at least 1 primary sources that attempts to back up the claim and unclearly addresses counterclaims or lacks counterclaims. - The conclusion merely restates the position.	-The text contains limited data and evidence related to the claim and counterclaims or lacks counterclaims. -The text may fail to conclude the argument.

Evidence	-Richly supports the topic with relevant facts, vocabulary words, examples, and details. -Provides at least 2 primary source references.	-Supports the theme with relevant facts, vocabulary words, examples, and details. -Provides at least 2 primary source references.	-Includes some relevant facts,vocabulary words, examples, and details; may include some minor inaccuracies. -Provides at least 1 primary source reference.	-Includes few relevant facts, examples, and details; may include some minor inaccuracies. -Provides at least 1 primary source reference.	-Includes little to no relevant facts, examples, and details; may include substantial inaccuracies. -Provides no primary source references.
Organization	-The text uses precise language and topic specific vocabulary. -Demonstrates clear and logical plan of organization	-The text uses engaging language and topic specific vocabulary. -Demonstrates clear and logical plan of organization	-The text uses relevant language and vocabulary. -Demonstrates a satisfactory plan of organization	-The text uses limited awareness of formal tone and awareness for topic specific vocabulary . -May lack introduction and conclusion	-The text illustrates a limited or inconsistent tone and awareness of topic specific vocabulary. -Demonstrates weakness in organization. May lack introduction and conclusion

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Comments: